



COLUMBUS CITY SCHOOLS
2018 FACILITIES TASK FORCE

School Work Group Phase 2 and Phase 3 Screening Criteria

Presented May 10, 2018

SCREENING FACTORS BY PHASES

BREAKING DOWN FACTORS LISTED IN BOARD POLICY 7105

PHASE 1 QUANTITATIVE DATA

- B. Capacity
- H. Age and Condition
- K. Student Enrollment Trends

PHASE 2 QUALITATIVE DATA

- A. Educational Program
- C. Safety and Access
- F. Diversity
- G. Accessibility
- I. Future Use
- J. Circumstance
- M. Location and Site Characteristics
- O. Other Variables

PHASE 3 IMPACT DATA

- D. Relocation
- E. Burden
- L. Space to Accommodate
Choice of
Community Schools
- N. Ability to Maintain
Feeder Patterns
- O. Other Variables

SCREENING FACTORS BY PHASES

BREAKING DOWN FACTORS LISTED IN BOARD POLICY 7105

- Qualitative Data is no longer measured in simple numbers or yes/no answers.
- Qualitative and Impact Data requires experience or expertise to gauge its measure.
- All buildings have some level of each Phase 2 and Phase 3 criteria.
- Focus is on acute measures and significant values (and determining how extreme).

PHASE 2 QUALITATIVE DATA

- A. Educational Program
- C. Safety and Access
- F. Diversity
- G. Accessibility
 - I. Future Use
- J. Circumstance
- M. Location and Site Characteristics
- O. Other Variables

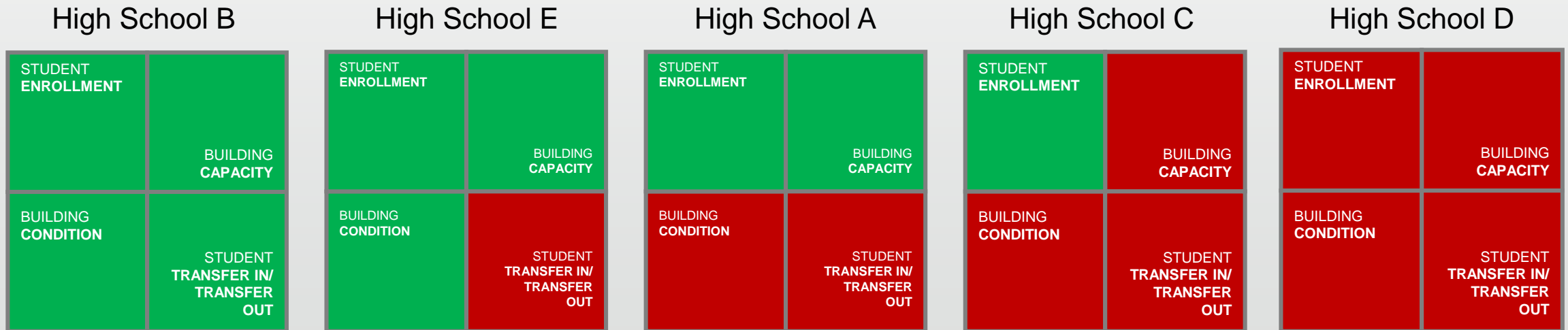
PHASE 3 IMPACT DATA

- D. Relocation
- E. Burden
- L. Space to Accommodate Choice of Community Schools
- N. Ability to Maintain Feeder Patterns
- O. Other Variables

PROCESS FOR PHASE 2 AND PHASE 3

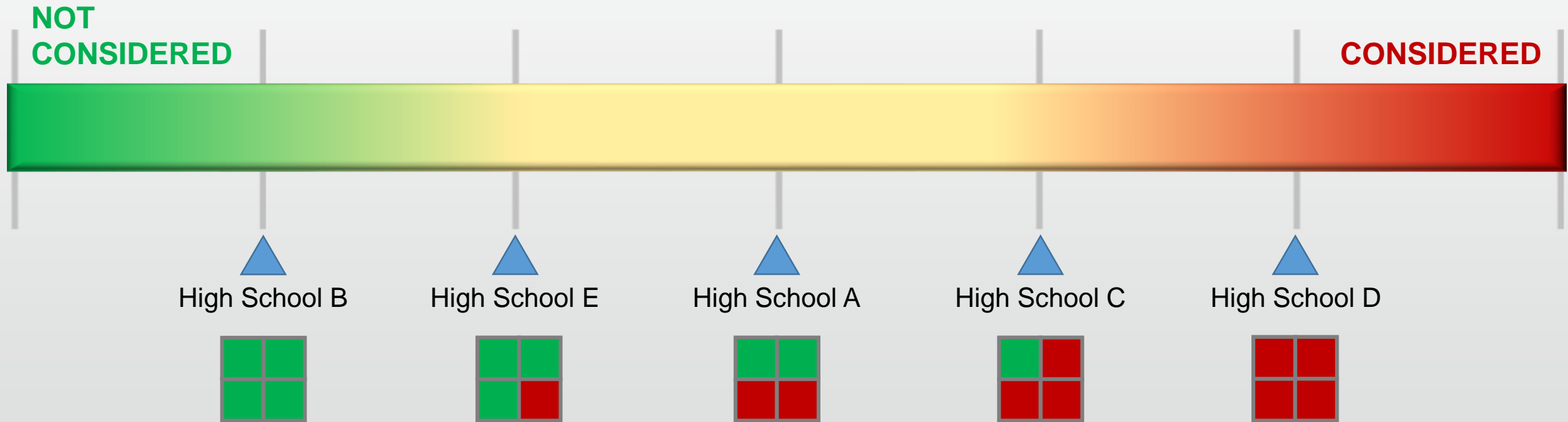
STEP ONE: PHASE 1 DATA COMPOSITE

All buildings will be screened through all Phase 1 criteria, with data provided and measured on each of the four criteria, to create a **DATA COMPOSITE**.



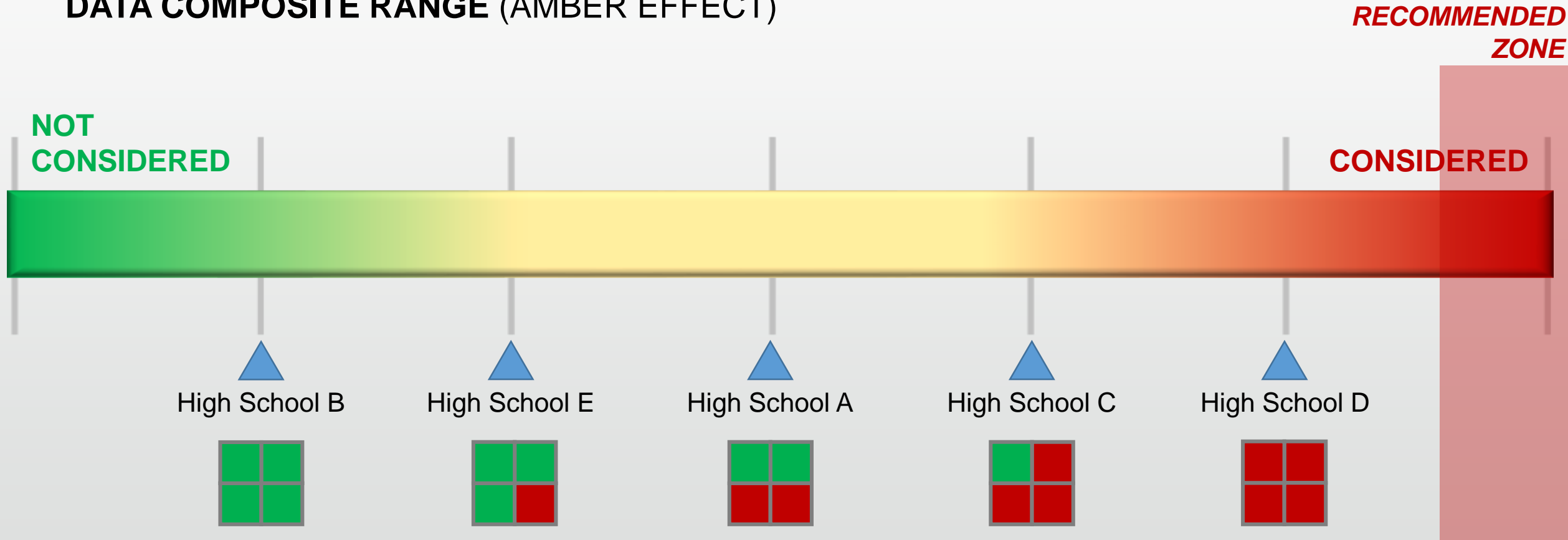
PROCESS FOR PHASE 2 AND PHASE 3

STEP TWO:
DATA COMPOSITE RANGE (AMBER EFFECT)



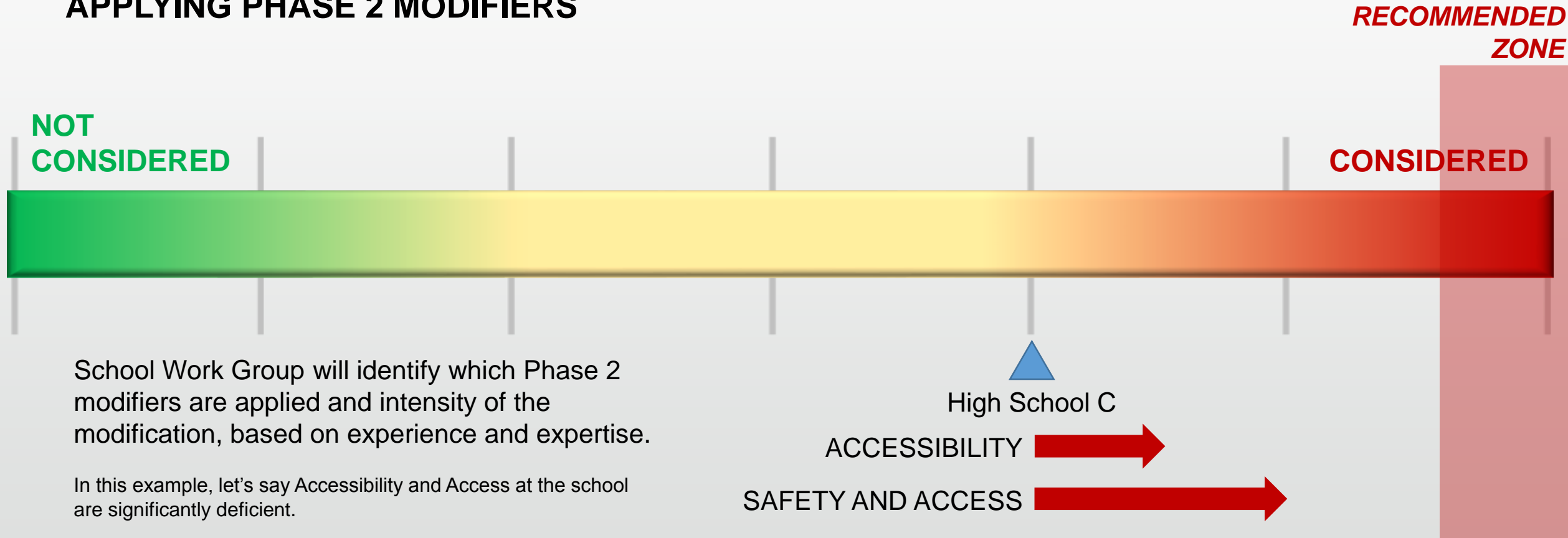
PROCESS FOR PHASE 2 AND PHASE 3

STEP TWO:
DATA COMPOSITE RANGE (AMBER EFFECT)



PROCESS FOR PHASE 2 AND PHASE 3

STEP THREE: APPLYING PHASE 2 MODIFIERS

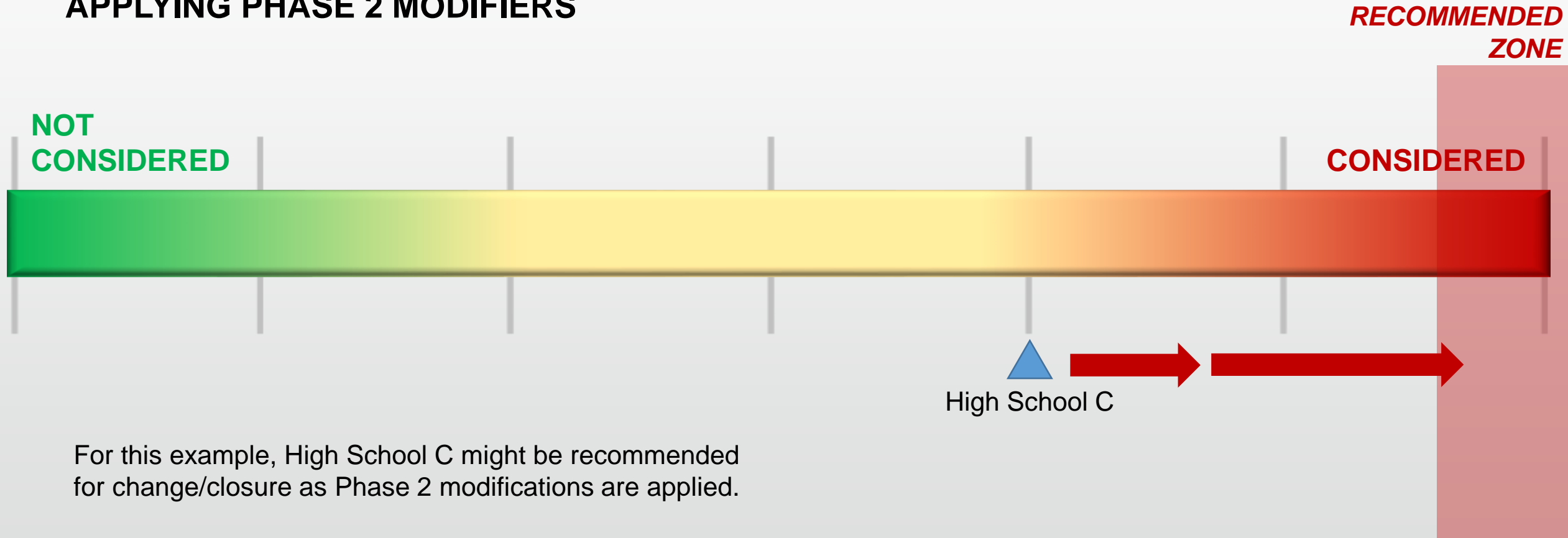


School Work Group will identify which Phase 2 modifiers are applied and intensity of the modification, based on experience and expertise.

In this example, let's say Accessibility and Access at the school are significantly deficient.

PROCESS FOR PHASE 2 AND PHASE 3

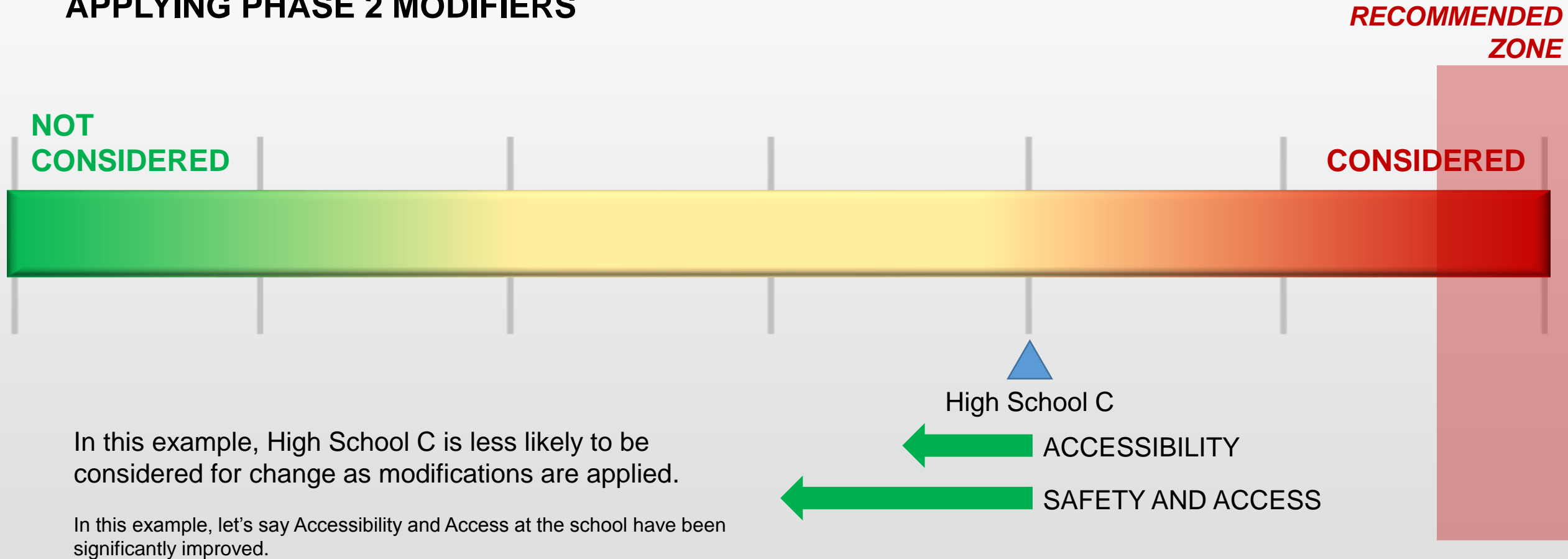
STEP THREE: APPLYING PHASE 2 MODIFIERS



For this example, High School C might be recommended for change/closure as Phase 2 modifications are applied.

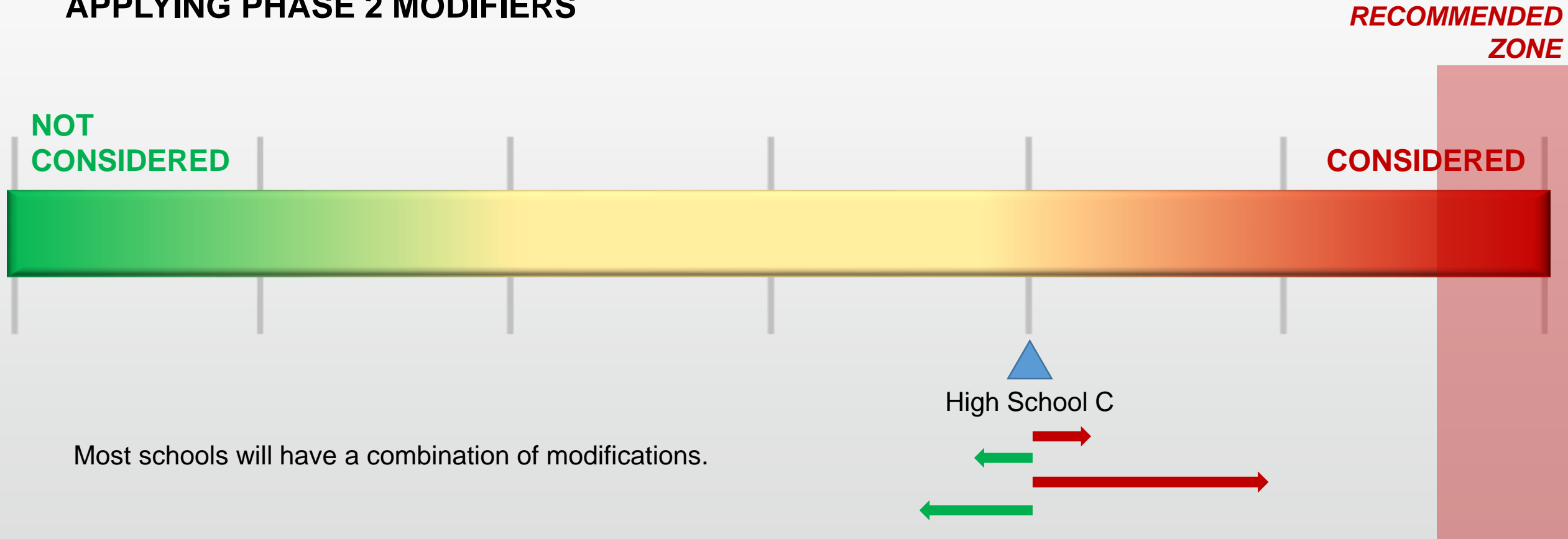
PROCESS FOR PHASE 2 AND PHASE 3

STEP THREE: APPLYING PHASE 2 MODIFIERS



PROCESS FOR PHASE 2 AND PHASE 3

STEP THREE: APPLYING PHASE 2 MODIFIERS



Most schools will have a combination of modifications.

PROCESS FOR PHASE 2 AND PHASE 3

STEP FOUR: APPLYING PHASE 3 MODIFIERS

NOT
CONSIDERED

PHASE 3 FOCUS

RECOMMENDED
ZONE

CONSIDERED

High School B

High School E

High School D High School A High School C

Similar to Phase 2, School Work Group will identify which Phase 3 modifiers are applied and intensity of the modification, based on experience and expertise, to those schools closest to or within the "Recommended Zone."

PROCESS FOR PHASE 2 AND PHASE 3

PROCESS POINTS TO CLARIFY:

- Not all 110 buildings will be screened in Phase 2.
- Not all modifiers will be applied to all buildings in Phase 2.
- A building that finishes Phase 1 closer to “Not Considered” might still be Considered or Recommended at end of Phase 2 based on Phase 2 modifications.
- Phase 3 modifiers will only be examined for buildings most likely to be Recommended for change/closure (close to or within the “Recommended Zone”).

PHASE 2 SCREENING CRITERIA

AS LISTED IN BOARD POLICY 7105

A. EDUCATIONAL PROGRAM

- Efficacy of educational programming at a building, accommodation of the planned educational program in the schools remaining open.

C. SAFETY AND ACCESS

- Student safety and ease of access to the building; distance, time, and cost of transporting students. (Safe Routes to School)

F. DIVERSITY

- Impact on socioeconomic status and race and ethnicity in the schools.

PHASE 2 SCREENING CRITERIA

AS LISTED IN BOARD POLICY 7105

G. ACCESSIBILITY

- Present or potential capability of the building to accommodate people with disabilities. (Americans with Disabilities Act)

I. FUTURE USE

- Marketability, conversion to another use, sale of building, or use as an alternative school.

J. CIRCUMSTANCE

- Unique situations within the school or District, impact of closing on neighborhood or community.

PHASE 2 SCREENING CRITERIA

AS LISTED IN BOARD POLICY 7105

M. LOCATION AND SITE CHARACTERISTICS

- Might include adjacency to other properties (park, another school) or centrality to neighborhood attendance boundary.

O. OTHER VARIABLES

PHASE 3 SCREENING CRITERIA

AS LISTED IN BOARD POLICY 7105

D. RELOCATION

- Number of students whose school assignment will be changed, capacity and projected enrollment at receiving school.

E. BURDEN

- Equitable sharing by students throughout the District of the effects of school closings.

L. SPACE TO ACCOMMODATE

- Accommodating choice of schools within a community/neighborhood and impact to School Choice/open enrollment. Also space to accommodate community/school collaborations and other District initiatives.

PHASE 3 SCREENING CRITERIA

AS LISTED IN BOARD POLICY 7105

N. ABILITY TO MAINTAIN FEEDER PATTERNS

- Impact on feeder pattern from elementary school to middle school to high school to assure K-12 continuity.

O. OTHER VARIABLES

PROPOSED TIMELINE

APRIL 12	2018 Facilities Task Force Organizational Meeting	X
APRIL 27	School Work Group proposes and Task Force approves recommended criteria for initial screening of schools.	X
MAY 10	Administrative Site Work Group proposes and Task Force approves recommended criteria for initial screening of administrative sites.	
MAY 25	School Work Group shares school-specific data on initial screening of all schools. Task Force has first opportunity to review Phase 1 data.	
JUNE 14	Administrative Site Work Group shares site-specific data on initial screening of all administrative buildings. School Work Group gives an update on Phases 2 and 3.	
JUNE 29	Continue discussion on the administrative site recommendations and follow up outstanding questions on data for schools.	



MORE INFORMATION AVAILABLE ON
SHAREPOINT AND WEBSITE:

www.ccsok.us

**REMINDER:
NEXT MEETING ON MAY 25**